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# **State of the Laney Graduate School**

**Kimberly Jacob Arriola**

Vice Provost for Graduate Affairs

Dean of the James T. Laney School of Graduate Studies

Charles Howard Candler Professor,

Rollins School of Public Health

**April 14, 2022**

# Thank You, LGS Executive Council!

| Member   | Final Term  |
|--|-------------|
| Nathan Suhr-Sytsma, English  | Spring 2022 |
| Kathryn Yount, Behavioral, Social, and Health Education Sciences *               | Spring 2022 |
| Judith Fridovich-Keil, Graduation Division of Biological and Biomedical Sciences | Spring 2022 |
| Jessica Sales, Behavioral, Social, and Health Education Sciences *               | Spring 2023 |
| Dilek Huseyinzadegan, Philosophy   | Spring 2023 |
| Kate Yeager, Nursing   | Spring 2023 |
| Tamara Caspary, Genetics and Molecular Biology & Neuroscience                    | Spring 2024 |
| Bernard Fraga, Political Science   | Spring 2024 |
| Lauren Klein, English  | Spring 2024 |

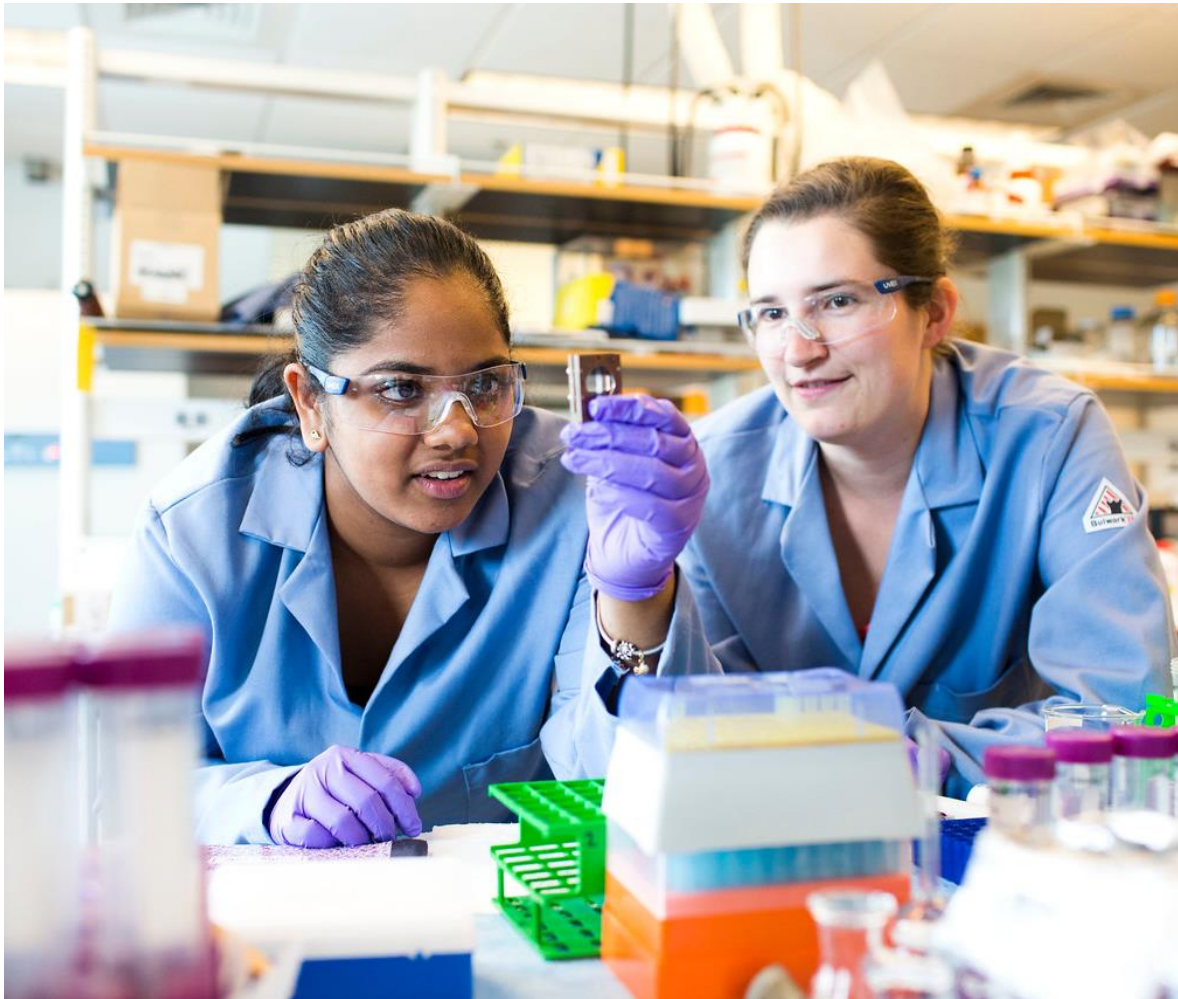
\* Outgoing/Incoming Chair



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# LGS Vision



LGS is a nationally and internationally recognized leader in advancing academic excellence through innovative scholarship, research, teaching, and programming that prepares a diverse and inclusive student body for success as leaders and in service to the global good.



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# LGS Mission

LGS is committed to graduate education that provides students with deep and broad expertise in their chosen fields, creativity to cross discipline boundaries, courage to challenge convention, and confidence to ask unexpected questions and articulate bold new perspectives.



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# State of the Laney Graduate School



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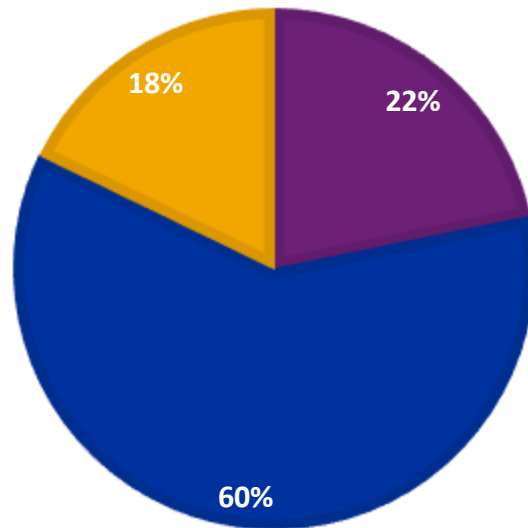
# Who We Are: Faculty & Students

## Faculty

Total Graduate Faculty: 1,478 \*

### LGS FACULTY

■ Humanities ■ Natural Sciences ■ Social Sciences



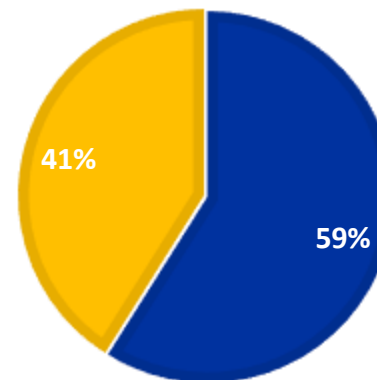
\* As of April 11, 2022

## Students

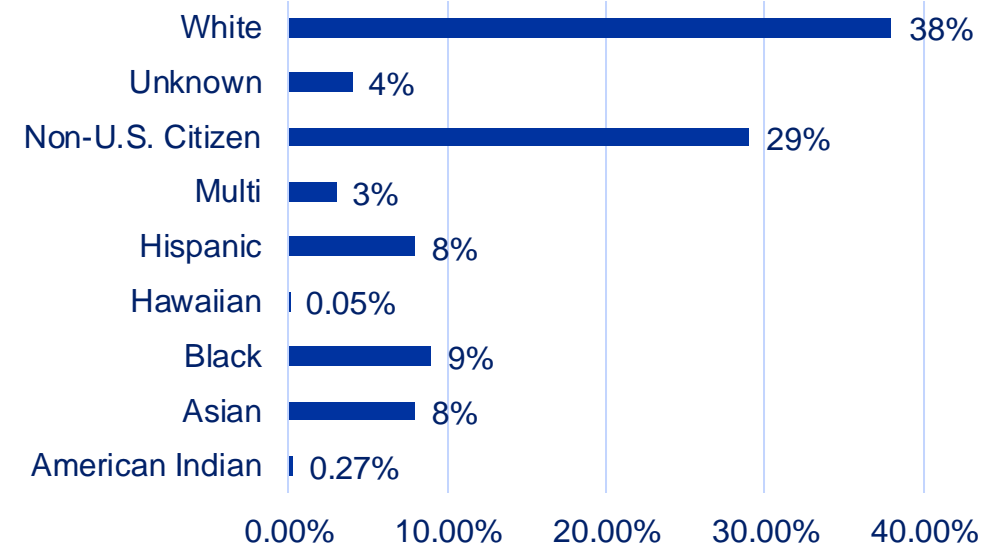
Total Number of Students: 1,838 \*

### GENDER

■ Women ■ Men



### Race/Ethnicity



\* As of February 2, 2022



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# Who We Are: Alumni

**Total Active Alumni: 14,291 \***

Top Cities of Residence for LGS Alumni



**Most Common Fields for LGS Alumni**



Higher Education



Biotechnology



Information Technology



Pharmaceutical

\* As of September 2021; Active alumni remain engaged after graduation



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# LGS Strategic Priorities



Support **graduate education** of the highest quality through broadly based, innovative training which encourages and enables cross-disciplinary exchange



Support the recruitment, retention, and matriculation of graduate **students from diverse backgrounds** who contribute to solving problems and advancing the global good



Enhance **students' experiences and well-being** by fostering supportive community environments, processes, and services that empower students throughout their educational journey to ensure personal, professional, and academic success



Prepare students to develop **foundational skills and professional networks** that support their transition into a variety of meaningful careers that will have maximal impact upon the global good



Strengthen **engagement with LGS alumni** and donors as part of the 2036 campaign



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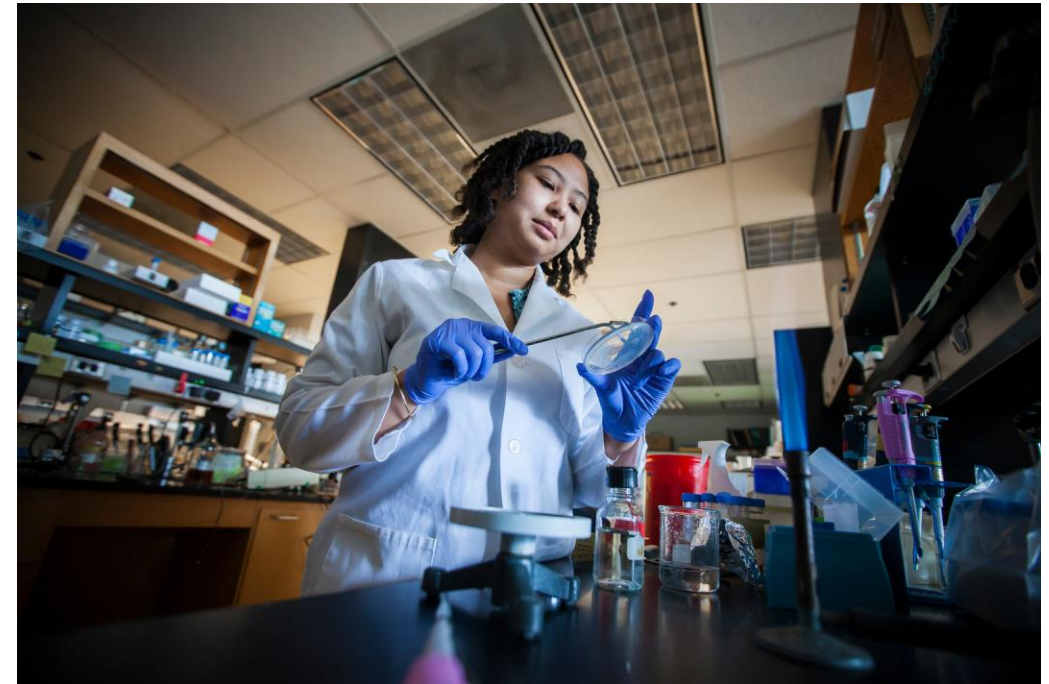
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# Strategic Priority #1: Academic Eminence & Interdisciplinary Exchange

Support graduate education of the highest quality through broadly based, innovative training which encourages and enables cross-disciplinary exchange.

- Nearly 50% of Ph.D. students enrolled in programs explicitly designed from an interdisciplinary perspective
- LGS currently offers 14 certificates – some are housed within an existing degree program
- New initiatives in Public Humanities, Mathematics & Computing Support, and Leadership Training & Community Engagement



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# New, Approved Programs (Since 2020)

## Under final SACSCOC Review

- African American Students (Ph.D.)
- Quantitative Theory and Methods (M.S.)
- Biomedical Innovation and Development – Advanced Therapeutics (M.S.)

## Certificates

- Training in Advanced Data Analytics to End Drug Related Harms

## Courses

- More than 40 courses, including Public Humanities & Practical Computing



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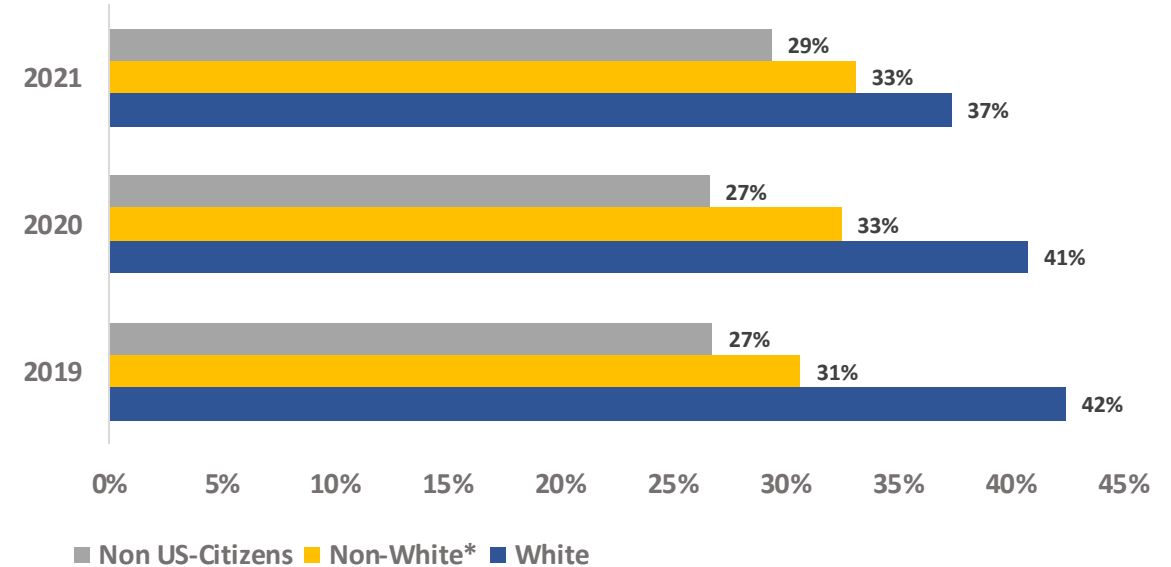


# Strategic Priority #2: Diversity, Equity, & Inclusion

Support the **recruitment, retention, and matriculation** of graduate students from diverse backgrounds who contribute to solving problems and advancing the global good.



LGS: Doctoral Cohort (IPEDS Data)



|  | 2019  | 2020  | 2021  |
|--|-------|-------|-------|
| % of HUGS to Total Doctoral Enrollment | 19.4% | 22.7% | 23.2% |



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# Strategic Priority #3: Graduate Student Centeredness

Enhance students' experiences and well-being by fostering supportive community environments, processes, and services that empower students throughout their educational journey to ensure personal, professional, and academic success.

- Graduate Student Flourishing
- Enhancing processes to improve student experiences
- Enhancing the international student experience
- Language support for multilingual students



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# Strategic Priority # 4: Professional Development

Prepare students to develop foundational skills and professional networks that support their transition into a variety of meaningful careers that will have maximal impact upon the global good.



- Curricular Programs
  - TATTO 600
  - JPE
- Co-Curricular Programs
  - Experiential Learning
  - Career Coaching
  - Group Trainings
- Funding
  - Conferences
  - Training and Research



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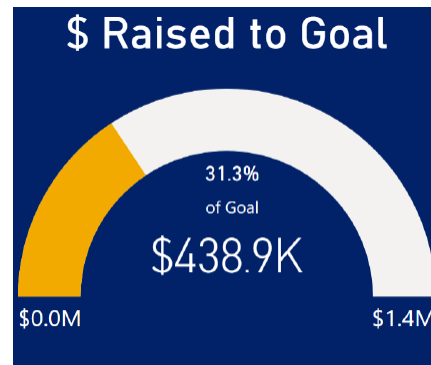
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# Strategic Priority # 5: Engage and Connect

Strengthen engagement with LGS alumni and donors as part of the 2036 campaign.

- Career-Focused Programming
- Student-to-Alumni and Early Alumni Pipeline
- Integrate Alumni into Key Diversity, Equity, and Engagement Activities

Gifts and commitments raised toward annual goal:



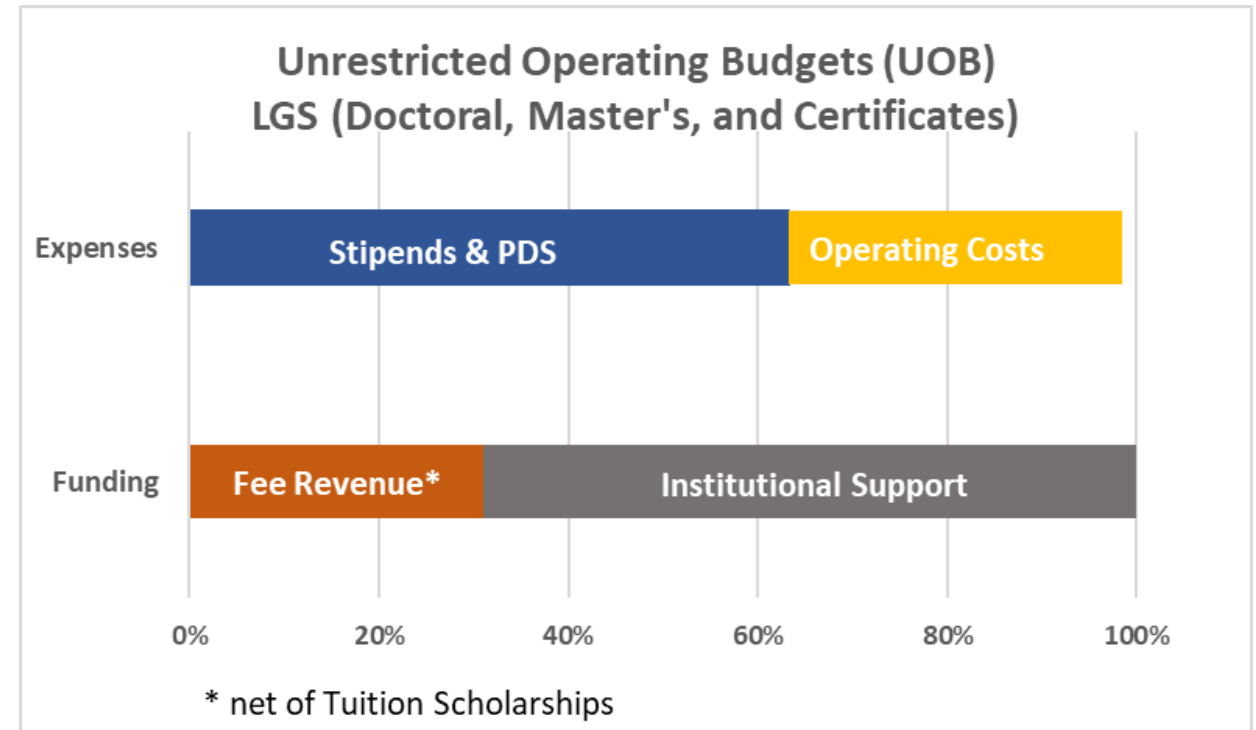
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# LGS Financial Model

- Emory Schools are typically revenue generating, but LGS is functionally a cost center
- Doctoral students receive:
  - Tuition scholarship
  - Stipend
  - 100% health insurance subsidy
- Master's students may receive tuition scholarships
- The annual budget of the school for the next academic year is around \$52 million



# There are Challenges



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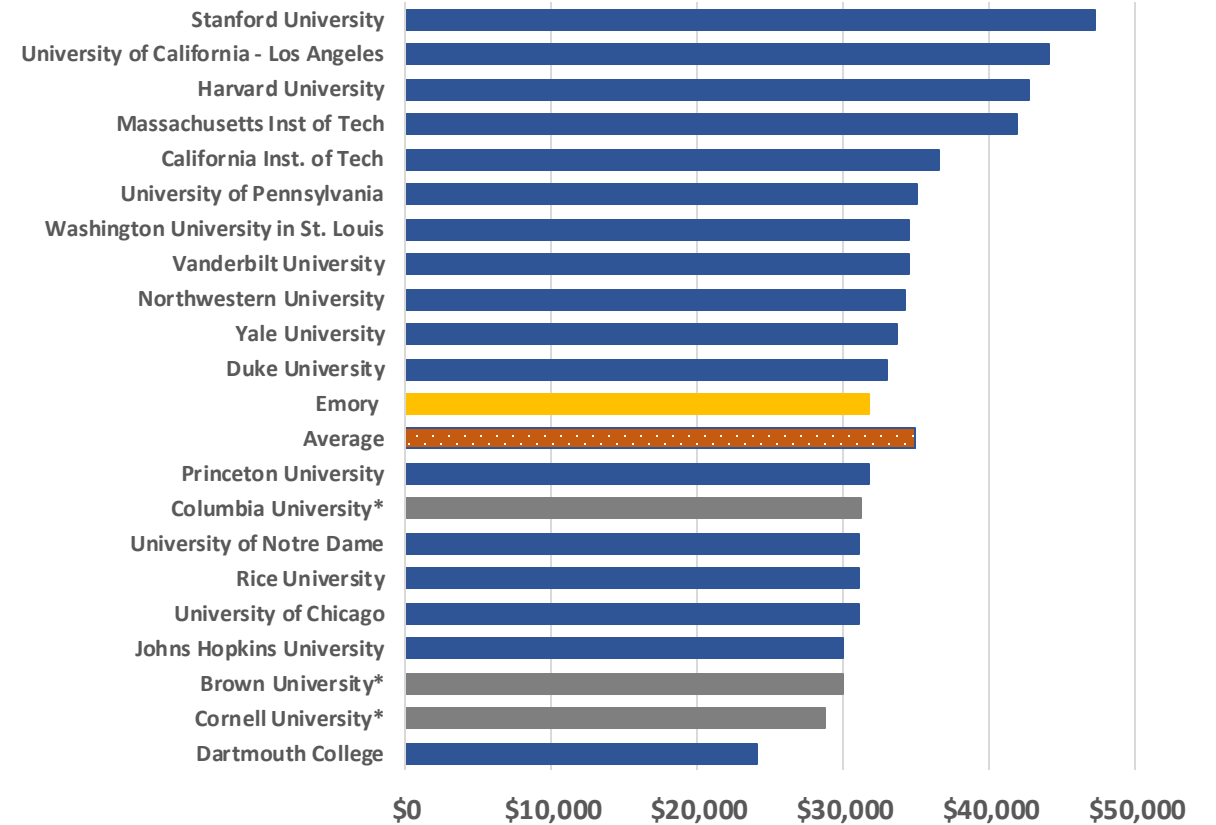
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# Stipends



2021-2022 Stipend Rates



\* 9-month

Average



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# Lasting Impact of COVID-19

- Incoming 2020 class: 58 Masters and PhD deferred, ~4x the average number
  - 75% of the deferred enrolled in subsequent terms
- 14 new student slots for Fall 2021 redirected to extend support for current students, ~20 students
- LGS will need to explore and find creative ways to:
  - restore enrollment to programs that suspended or reduced admission in Fall 2021
  - support students who may take longer to complete their degrees because of pandemic-related disruptions



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# Mental Health & Wellbeing



## Common Issues:

- Burnout
- Feeling overwhelmed/exhausted
- Mental health and wellness decline
- Change in living situations (moving, family/roommates all at home)
- Isolation from loved ones
- Racial injustice and civil unrest in U.S.
- Local and global crises
- No separation between work and personal life
- Financial pressures

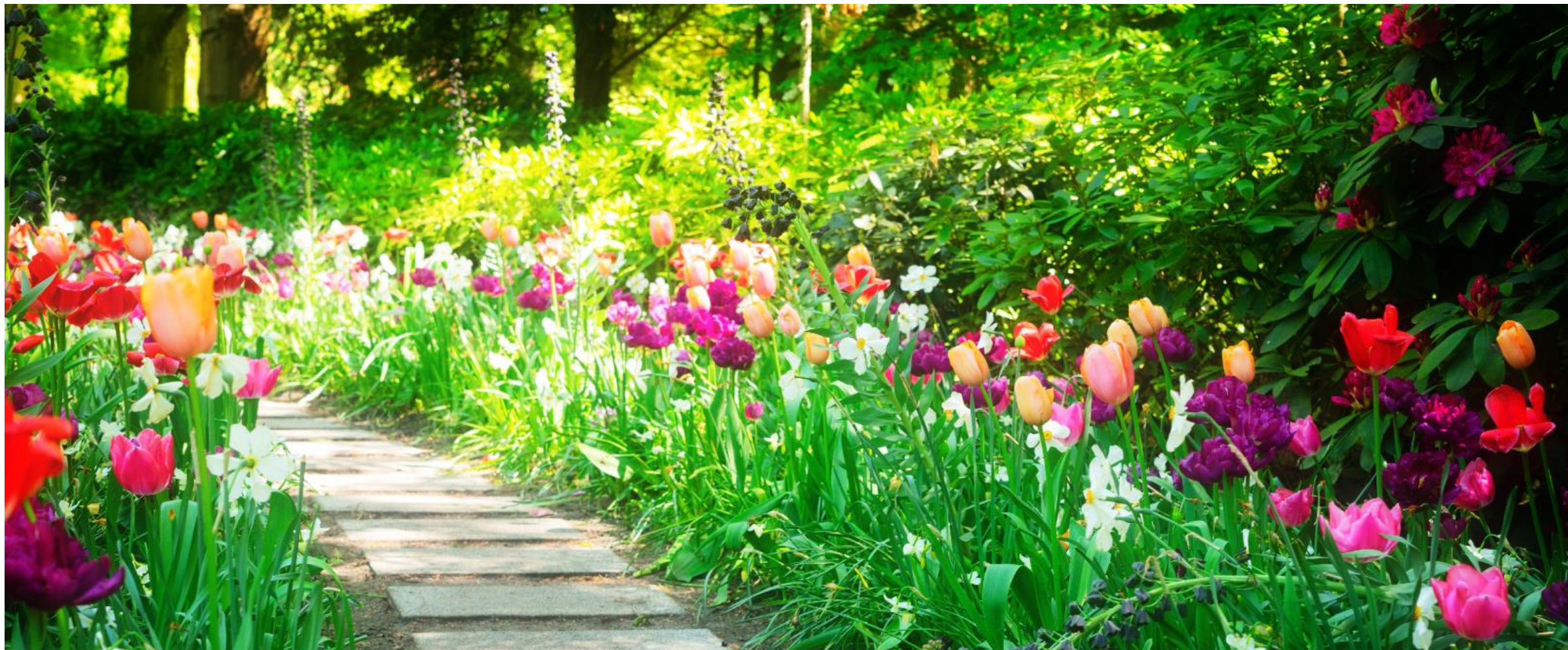


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# But I Am Optimistic



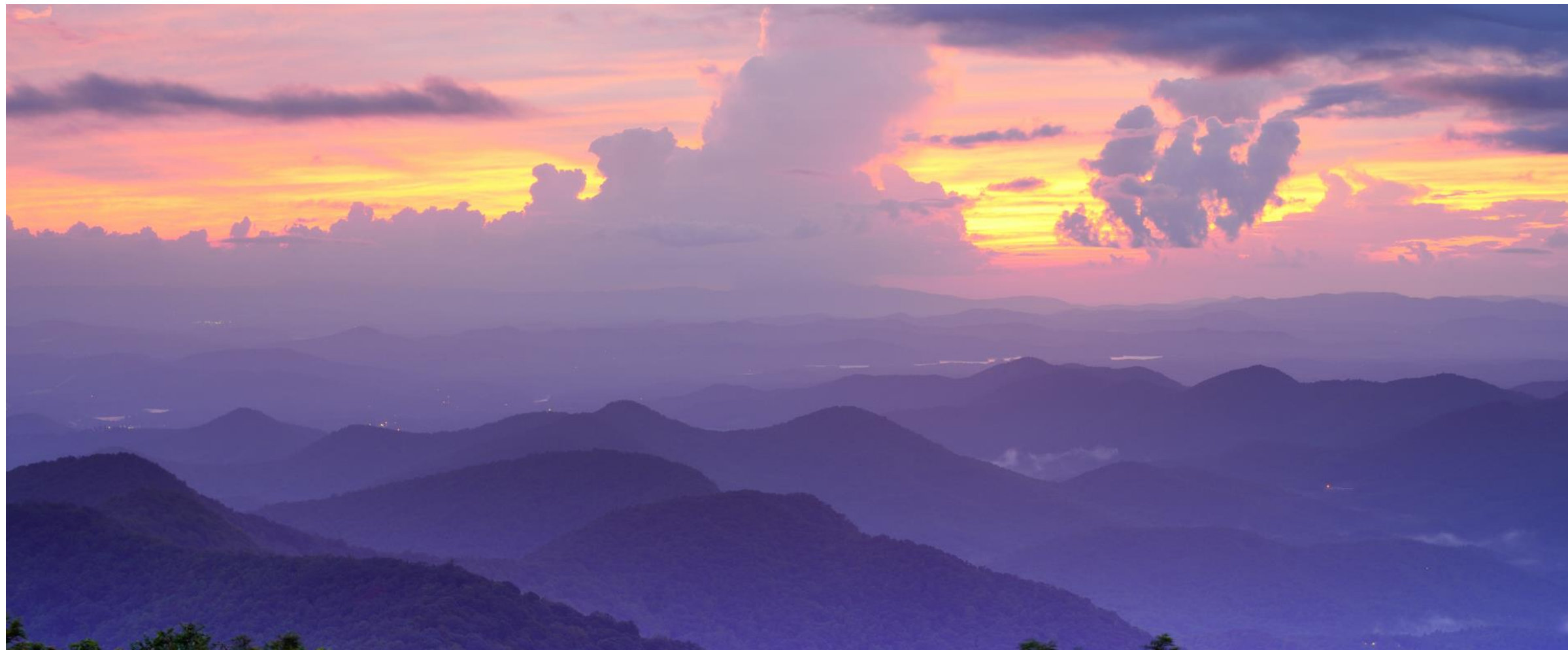
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# We Have Achieved So Much Together

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# Emory is a Special Place



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# Thank You, LGS Staff!

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# Thank You!

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Please scan the QR code to share questions with the Dean's Office!

**Kimberly Jacob  
Arriola**

 **@Kimjacobarriola**  
[kjacoba@emory.edu](mailto:kjacoba@emory.edu)



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