James T. Laney School of Graduate Studies
Project for Scholarly Integrity

Call for Proposals

Due date for all Proposals: November 16
Decision date for all proposals: December 1

Questions?
Contact Melissa Gilstrap (mgilstr@emory.edu) or Mark Risjord (mark.risjord@emory.edu).

The Project for Scholarly Integrity seeks to develop and enhance ethics education across the graduate curriculum at Emory. Sponsored by a grant from the Council of Graduate Schools (www.scholarlyintegrity.org) and administered by the Laney Graduate School, The Project for Scholarly Integrity will be developing and implementing a systematic program in research ethics.

Research integrity initiatives in graduate education are a national concern. Recent NSF and NIH mandates have highlighted the importance of going beyond simply informing graduate students of rules and regulations. As part of their professional development, graduate students benefit from training in the deliberative skills that will help them sort through the complicated ethical conundrums of professional life.

The Project for Scholarly Integrity is seeking to support several kinds of enterprises – course development and events. Details about both are below.

The areas included within the responsible conduct of research (RCR) are typically identified as:

- The acquisition, management, sharing, and ownership of data
- Conflict of interest and commitment
- Human subjects
- Animal welfare
- Research misconduct
- Publication practices and responsible authorship
- Mentor/trainee responsibilities
- Peer review
- Collaborative science

As teachers, students, and researchers, we understand these categories broadly, and seek to address the full range of ethical difficulties that are found in academic research and scholarship. Ethical problems arise in different ways throughout the university, and The Project for Scholarly Integrity aims to implement a program that includes the humanities and social sciences, as well as the natural sciences and biomedical disciplines.
Proposals for Course and Course Material Development

*The Project for Scholarly Integrity* will fund faculty members to develop courses and course materials for teaching about the responsible conduct of research. Toward that end, we are making $500 to $1000 awards available to those who develop, use and distribute course materials.

Course materials may include

- New courses (1 to 4 credits). Awardees would develop a graduate-level course to be taught in the next three semesters.

- Course modules. These might be free-standing sections of a course (e.g. four two-hour classes), themes that run through a course, or a set of cases to be used in problem-based learning.

*The Project for Scholarly Integrity* promotes the development and use of interactive and problem-based pedagogies. Successful applications will emphasize ways in which students can analyze and resolve ethical questions.

Applicants must submit a description of the course or course module to be developed, the semester the material might be taught, a description of the intended audience, and a timeline for completion. An approach to evaluate the learning outcomes for the course or module must also be included.

On completion of the course or module, successful applicants will submit their pedagogical materials. These will include (as appropriate) syllabi, reading lists, assignments, cases, and a mechanism for evaluation.

Materials from all successful proposals will be made available on our own *PSI* website (under development). Successful applicants will be provided $500 in research support upon receipt of the pedagogical materials, and reimbursed up to $500 for materials related to course or module development.

Proposals for Events

*The Project for Scholarly Integrity* will support workshops, lectures, performances, or other events that promote discussion of the responsible conduct of research. For example, programs might propose to host a speaker who can talk about issues specific to their research or scholarship, to show and discuss a film, or host a speaker who can run a workshop on compliance issues. The event may be associated with a regular class or ethics training opportunity, or it might be independent.

Funds are available to support speaker travel and modest honoraria, as well as other costs associated with the event.

Graduate students and faculty are invited to apply.

Applicants must submit a description of the event to be hosted, including the potential audience, credentials of the speakers (where appropriate), and ethical topics to be discussed. Each program should include goals for the event and an approach to evaluate the stated goals. Applicants must also submit an itemized budget.

Award amounts vary and depend on the proposal; we expect they will be in the $100 to $1,000 range.