International Research Ethics/Case Competition Reception (Liz Heitman)
Monday, September 8, 2014
4-6pm
Claudia Nance Rollins Room 2001

**Topic:** International Research Ethics: “Which Hat to Wear? Ethical Dilemmas of a clinician-researcher”

**Summary:** This special event will highlight the winners of the Ethics of International Research and Scholarship case competition. The winning case will be facilitated by invited guest, world-renowned international research ethicist, Dr. Liz Heitman and authors of the winning case.

**About Dr. Heitman**
Dr. Heitman is a world-renowned ethicist of international research practices and an Associate Professor of Medical Ethics at Vanderbilt University Medical Center's Center for Biomedical Ethics and Society. She holds faculty appointments in the Department of Medicine's Division of General Medicine and the Department of Anesthesiology's Division of Critical Care. She also holds an appointment in the Department of Religious Studies in the College of Arts and Science. In her research and teaching, Dr. Heitman focuses on the cultural and religious aspects of medicine, biomedical science, and public health, particularly with respect to education and community experience. Her primary research addresses the evaluation of education in research ethics and the responsible conduct of research (RCR), and the cultural awareness and professional socialization of students and researchers.

Ethics of Ethnography (Jenny Chio)
Friday, September 12, 2014
10-11:30 A.M.
Callaway S105

Campbell The problem of ethics in contemporary anthropological research (2010)
Statement on Ethics (2012)

Human Subjects Research Risk (Aryeh Stein)
Tuesday, September 30, 2014
CNR 4001 1-2:30

The workshop will introduce the concept of risk and the definition of ‘no more than minimal risk’ in the context of human subjects research. It will discuss the nature and types of risks in human subjects research and introduce a structured methodology to evaluate the extent to which study-related risks might be considered to be ‘no more than minimal’.

**Learning objectives:**
1. Students will be able to articulate the rationale for making a determination of risk
2. Students will be able to cite three examples of study procedures which are generally considered to be ‘no more than minimal risk’
3. Students will be able to conduct a risk assessment of their own study protocol.
Conflict of Interest Peer Review (Ron Gould)
Thursday, October 16 2014
CNR 4001 2-3:30

Peer review is a fundamental part of academic life. However, reviewing can raise a number of ethical questions and presents the reviewer with many potential issues from confidentiality to objectivity. Some issues should be faced before agreeing to review and some are faced during and after the review process. We will look at all phases of review and try to recognize the pitfalls in each phase.

Learning objectives:
1. Develop better ethical patterns
2. Understand the implications of our actions in peer review and why ethical standards must be maintained.

Ethical Issues in Open Access Publishing (Lisa Macklin)
Wednesday, November 12, 2014
10-11:30
Woodruff Library Jones Room

The requirement to make articles funded by the federal government publicly available, first from the NIH and soon from all federal agencies, has moved articles previously only available in subscription journals to a public sphere. The 2013 White House Memorandum, still being enacted, requires federally funded articles and data be made openly accessible. The number of open access journals that charge authors to publish has also grown significantly, which raises questions of ethical publishing practices. Participants will engage in small group discussions of the ethical considerations of open access publishing, open data, institutional mission and public scholarship, and differences by discipline. Finally, we will be covering a travel scholarship for a graduate student or early career researcher to the OpenCon 2014 conference (http://www.righttoresearch.org/act/opencon/announcement).

Learning objectives:
1. Upon completion of the workshop, participants should be able to evaluate ethical practices of open access publications.
2. Upon completion of the workshop, participants should be able to identify ethical considerations in their discipline for public scholarship and open sharing of data.