

**Jones Program in Ethics: Mini Grants**  
**AY2022-23**

The Jones Program in Ethics is pleased to announce a series of mini grants for Laney Graduate School PhD students. A successful proposal will highlight ways you will engage the LGS community in a conversation or presentation on an ethical topic that aligns with your research interests or professional goals. Winners will convene a virtual JPE 610 session during the Spring 2023 or Fall 2023 semester. The proposed session must address one or more of the areas of scholarly integrity listed below.

These grants may be awarded to individuals or groups. Preference will be given to those who reach across programs and disciplines with colleagues to explore ethical questions. The mini grants will support costs germane to the session. The grants will not support travel of any kind, training, or daily living expenses and must also abide by current University policies around public health and safety. Examples of successful proposals might include: a book review/club, a virtual presentation, a guest speaker, a roundtable discussion. We encourage those who intend to submit a proposal to think beyond these examples and propose creative and new ways to engage the LGS community in a virtual environment.

We will grant up to three awards for 2022-23 in the maximum amount of \$1,500 for each selected project. Applications will be judged with particular attention paid to the following criteria:

1. Does the proposal exhibit and explain its ethical dimensions in the context of the Areas of Scholarly Integrity?
2. Does the proposed JPE 610 session(s) clearly articulate its learning objectives and how it plans to achieve them?
3. Does the proposal embrace interdisciplinarity by reaching across multiple disciplines/programs?
4. Does the proposal articulate how the activity will advance the professional or academic goals of those involved?
5. Does the proposal articulate a reasonable timeline and a clear plan for the use of the awarded funds?

**To apply, please submit the following as one PDF file to [LGS.profdev@emory.edu](mailto:LGS.profdev@emory.edu):**

**Application Materials:**

1. A current CV from all graduate students involved in the project
2. A proposal written for an interdisciplinary audience that includes a clear description of the planned JPE 610 session, with its format, length, learning objectives, and target audience defined. It must also include a clear narrative explaining how it addresses one or more of the areas of scholarly integrity.
  - Please indicate in the proposal your ideal session size (i.e., should it be limited to a specific number of attendees or open registration/participation?)
3. A timeline for when the session(s) should be held.
4. A detailed budget with supporting documentation.

**Eligibility:**

- Good standing with the Laney Graduate School and their programs at the time of application *and* award period.

**Application Deadline: November 15, 2022**

Questions? Please contact [LGS.profdev@emory.edu](mailto:LGS.profdev@emory.edu)

### Areas of Scholarly Integrity:

**Data Management:** Accepted practices for acquiring and maintaining research data. Proper methods for record-keeping and electronic data collection and storage in scientific research. Includes defining what constitutes data; keeping data notebooks or electronic files; data privacy and confidentiality; data selection, retention, sharing, ownership, and analysis; data as legal documents and intellectual property, including copyright laws.

**Mentoring:** The responsibilities of mentors, advisors and students in graduate study and research. Includes the role of a mentor/advisor, responsibilities of a mentor/advisor, conflicts between mentor/advisor and trainee, collaboration and competition, selection of a mentor/advisor, and abusing the student - mentor/advisor relationship.

**Authorship:** The purpose and importance of scholarly publication, and the responsibilities of the authors. Includes topics such as collaborative work and assigning appropriate credit, acknowledgments, appropriate citations, repetitive publications, fragmentary publication, sufficient description of methods, corrections and retractions, conventions for deciding upon authors, author responsibilities, and the pressure to publish.

**Peer Review:** The purpose of peer review in determining merit for research funding and publications. Includes topics such as, the definition of peer review, impartiality, how peer review works, editorial boards and ad hoc reviewers, responsibilities of the reviewers, privileged information, and confidentiality.

**Collaboration:** Research collaborations and issues that may arise from such collaborations. Includes topics such as setting ground rules early in the collaboration, avoiding authorship disputes, and the sharing of materials and information with internal and external collaborating scholars.

**Human Subjects:** Issues important in conducting research involving human subjects. Includes topics such as the definition of human subjects research, ethical principles for conducting human subjects research, informed consent, confidentiality and privacy of data and patient records, risks and benefits, preparation of a research protocol, institutional review boards, adherence to study protocol, proper conduct of the study, and special protections for targeted populations, e.g., children, minorities, and the elderly.

**Animals:** Issues important to conducting research involving animals. Includes topics such as definition of research involving animals, ethical principles for conducting research on animals, Federal regulations governing animal research, institutional animal care, and use committees, and treatment of animals.

**Scholarly Misconduct:** The meaning of research misconduct and the regulations, policies, and guidelines that govern research misconduct in federally funded institutions. Includes topics such as fabrication, falsification, and plagiarism; error vs. intentional misconduct; institutional misconduct policies; identifying misconduct; procedures for reporting misconduct; protection of whistleblowers; and outcomes of investigations, including institutional and Federal actions.

**Conflict of Interest:** The definition of conflicts of interest and how to handle conflicts of interest. Types of conflicts encountered by researchers and institutions. Includes topics such as conflicts associated with collaborators, publication, financial conflicts, obligations to other constituencies, and other types of conflicts.

**Ethics of Teaching:** Ethical obligations of a teacher, appropriate student-teacher relationships, privacy, confidentiality, setting boundaries, ethical implications of material selection, safe spaces and critical discussion, ethics of grading, letters of recommendation.

**Public Scholarship:** Understanding the social or environmental impact of a research project, communicating with stakeholders, communicating results to the public, the ethics of community action research, the social value of scholarship, science, and research.