

THE ROAD AHEAD: MY JOURNEY IN SCIENCE & YOURS

Kenneth D. Gibbs, Jr., Ph.D., M.P.H.

Program Director

Division of Training, Workforce Development & Diversity

National Institute of General Medical Sciences

National Institutes of Health*

@KennyGibbsPhD @STEMPhDCareers

*Views are my own, not those of NIH (unless specified)

Disclaimers

- Views of my own journey—not meant to imply endorsement by government
- $N = 1$

Today's Talk

- Why science? & the next 10 years
- Key career milestones
 - ▣ AAAS Science & Technology Policy Fellowships
 - ▣ NCI Cancer Prevention Fellowship
- NIGMS: Science, Diversity, Systemic Reform
- Parting advice for the road ahead

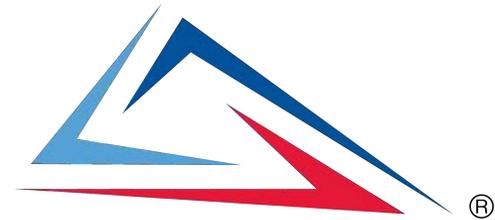
Why Science?

4

Family

Importance of education and service
("To whom much is given, much is
required")

Opportunity



THE RESEARCH
TRIANGLE PARK



Why Science?

“If you’re a medical doctor, you’ll treat at most 10,000 patients in your lifetime. The guy who discovered penicillin has treated billions of people on every continent for the past six decades.” -speaker at high school science program

Because science is awesome!!!

-and-

Potential to make broad, positive contributions to the human condition

The Next 10 Years

6

B.S., Biochemistry & Molecular Biology



**MEYERHOFF
SCHOLARS
PROGRAM**



Ph.D., Immunology



**Graduate
Research
Fellowship
Program**



The further my training progressed, the farther I felt from the reasons I went into science

Advice:

“Stay the course”

“Help when you get tenure”

AAAS S&T Policy Fellowships



The screenshot shows the AAAS website's navigation menu with options: NEWS, JOURNALS, MEMBERS, CAREERS, PROGRAMS (highlighted), GIVING, EVENTS, and ABOUT. A search bar is located on the right. The main content area is titled "Science & Technology Policy Fellowships" and includes the text: "Providing opportunities for scientists and engineers to learn first-hand about policymaking while contributing their knowledge and analytical skills in the federal policy realm." Below this is a button that reads "APPLICATIONS ARE OPEN MAY-NOVEMBER EACH YEAR" with a right-pointing arrow. At the bottom of the page, there is a secondary navigation menu with links: BECOME A FELLOW, HOST A FELLOW, ALUMNI, RESOURCES, and ABOUT.

Mission: To connect science with policy and foster a network of science and engineering leaders who understand government and policymaking, and are **prepared to develop and execute solutions to address societal challenges**

<http://www.aaas.org/program/science-technology-policy-fellowships>

My Fellowship Experience

- National Science Foundation, Directorate for Education and Human Resources, Division of Human Resource Development (NSF/EHR/HRD)
- Drafted section for the federal coordinated STEM Education Strategic Plan
 - Learning & synthesizing social science research on STEM career attainment for high level officials (i.e. OSTP)
- Day-to-Day Programmatic Activities
- Conference travel & speaking engagements
- I missed research!!!

Understanding Ph.D. and Postdoc Career Development

What Do I Want to Be with My PhD? The Roles of Personal Values and Structural Dynamics in Shaping the Career Interests of Recent Biomedical Science PhD Graduates

Kenneth D. Gibbs, Jr.,^{*†‡} and Kimberly A. Griffin^{†§}

RESEARCH ARTICLE

Biomedical Science Ph.D. Career Interest Patterns by Race/Ethnicity and Gender

Kenneth D. Gibbs Jr.^{1,2*}, John McGready³, Jessica C. Bennett⁴, Kimberly Griffin^{4*}

Career Development among American Biomedical Postdocs

Kenneth D. Gibbs, Jr.,^{*†‡} John McGready,[§] and Kimberly Griffin^{†||}

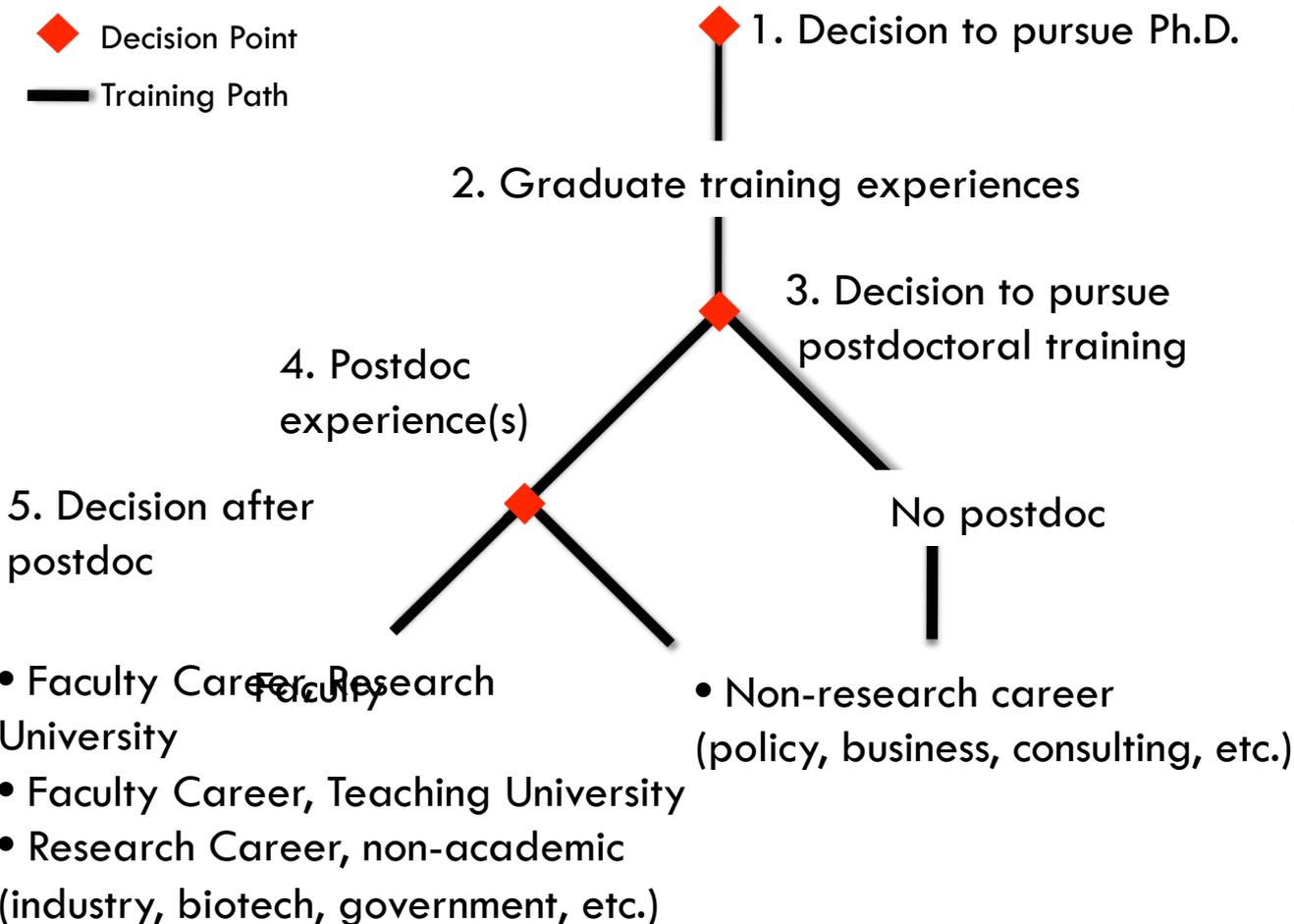
- US Citizen and Permanent Resident Ph.Ds. who received Ph.D. between 2006-2012
- National survey (PLOS ONE, 2014; CBE LSE, 2015)
N=1890 recent STEM Ph.Ds. (n=335 from URM backgrounds)
- Qualitative Data (CBE LSE, 2013, and forthcoming)
 - Focus groups (n=38), and in-depth interviews (n=70)

Kimberly Griffin, Ph.D., Associate Professor of Education, University of Maryland



Career Pathway for Ph.D. Scientists

◆ Decision Point
— Training Path

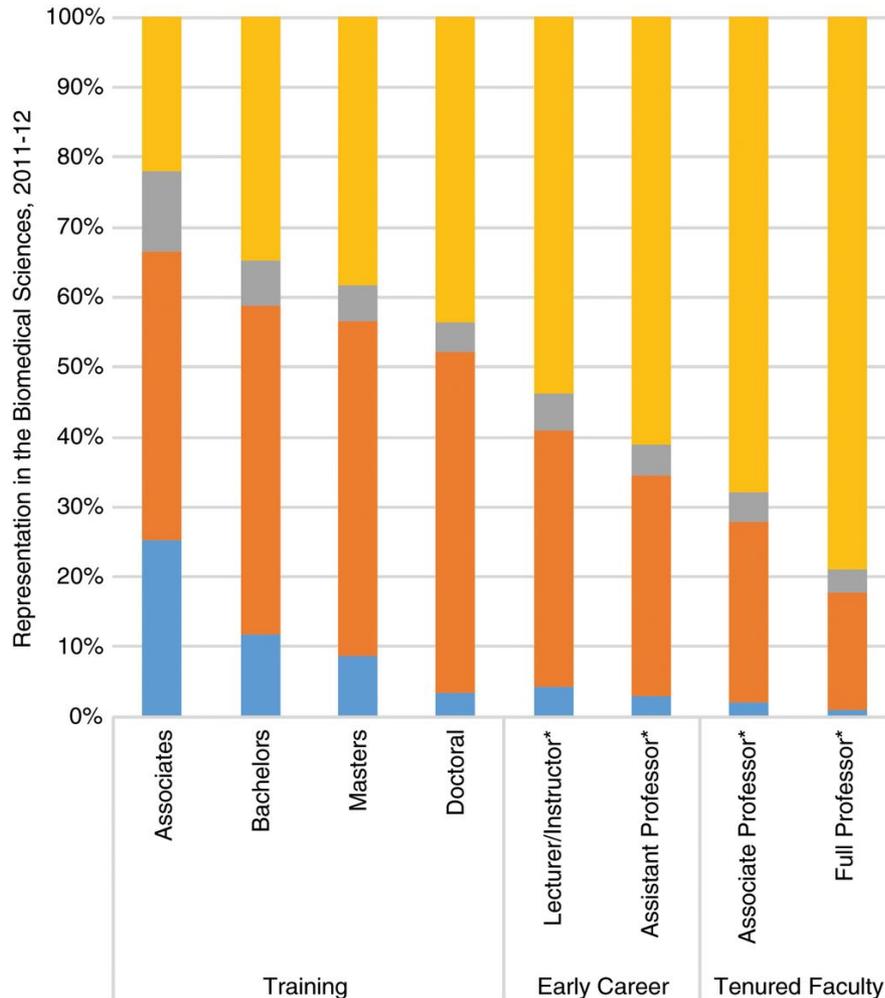


Research Questions

- What is the process of career interest formation for recent biomedical Ph.D. graduates?
- To what extent does this process differ based on social identity (i.e. race/ethnicity, gender, and their intersection)?

Where are We Now? (Biomedical Snapshot)

11



Well Represented Groups (WR)

White, Asian, Non-Resident

Underrepresented Minority (URM)

Black, Hispanic/Latin@, American Indian, or Alaska Native

WR Men

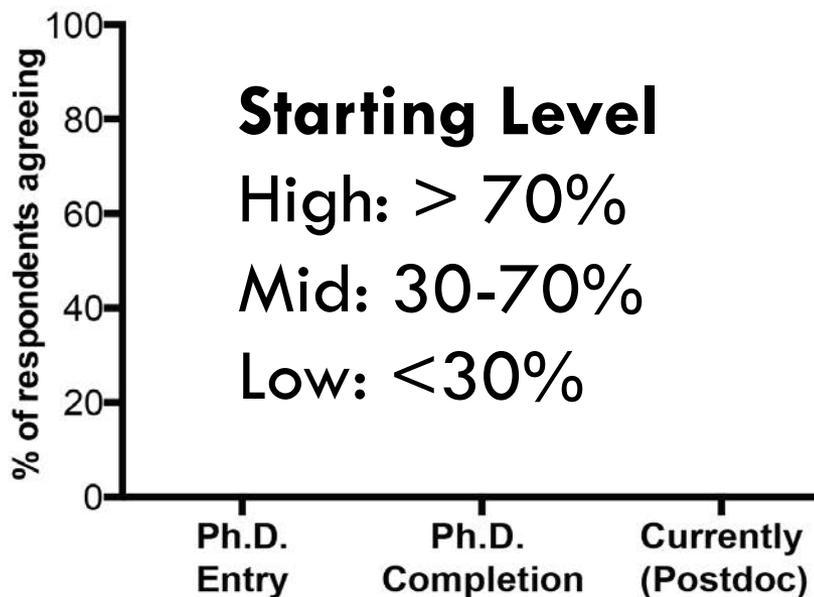
URM Men

WR Women

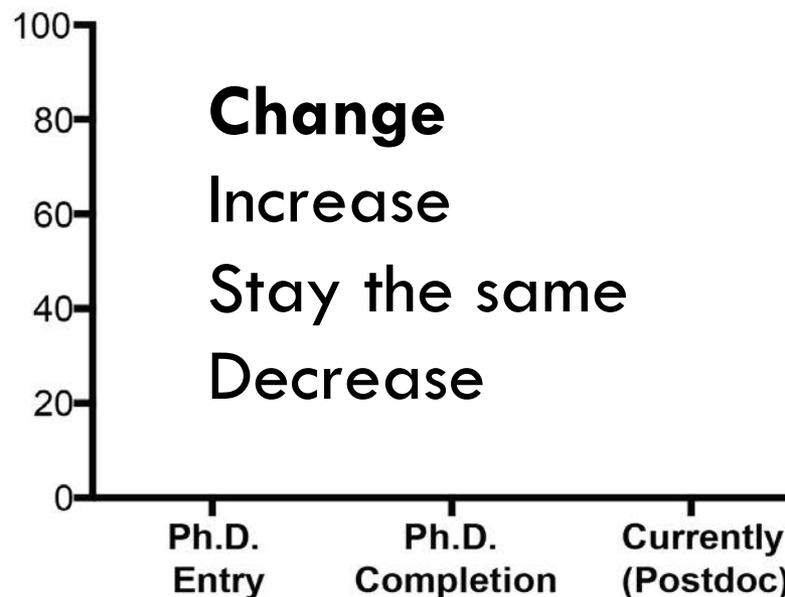
URM Women

What happens to career goal clarity and career knowledge as training progresses?

(A) I had/have a clear career goal

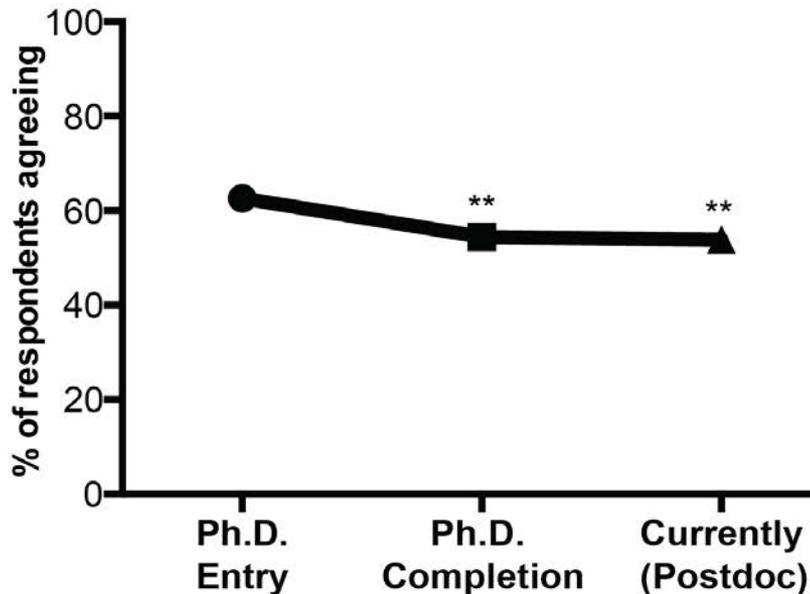


(B) I was/am knowledgeable about the various career options available to a person with a Ph.D. in my discipline

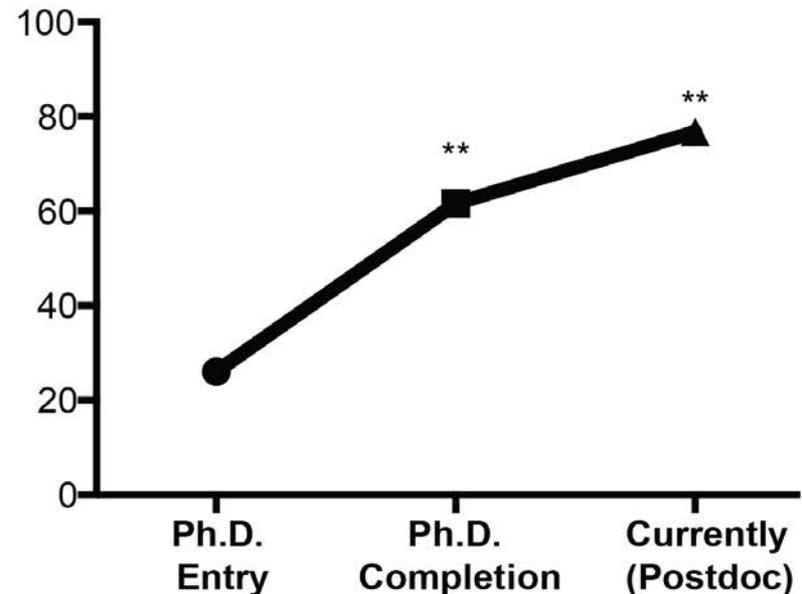


Postdocs Report Greater Knowledge of Career Options & Less Career Goal Clarity Relative to Ph.D. Entry

(A) I had/have a clear career goal



(B) I was/am knowledgeable about the various career options available to a person with a Ph.D. in my discipline



** $p < 0.001$ relative to Ph.D. Entry

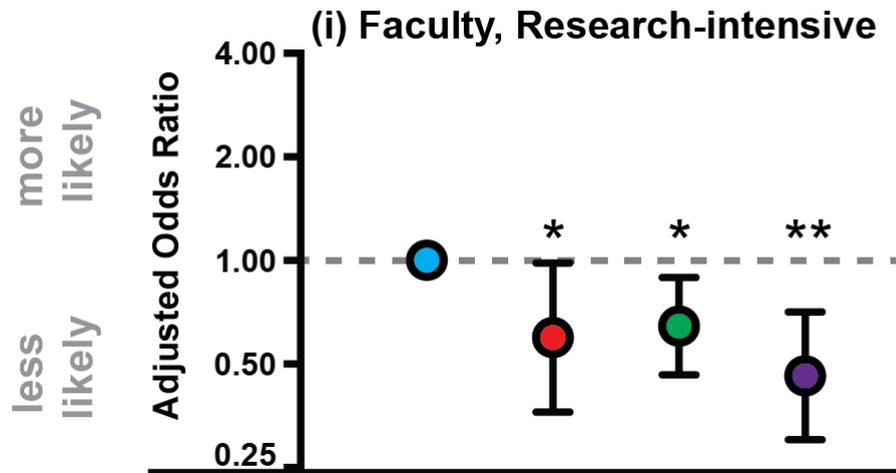
What Explains Career Pathway Interest at Ph.D. Completion?

- Multiple Logistic Regression
 - ▣ Outcome: high career pathway interest at Ph.D. completion (i.e. 4 or 5 on the interest scale)
- Covariates:
 - ▣ Personal: Interest & intentions at Ph.D. entry, confidence in research ability
 - ▣ Objective: first-author publication rate, time-to-degree, h-index, institution type (Top50 yes/no)
 - ▣ Graduate training: sense of belonging (intellectually or socially), advisor interactions, and career development measures

Disparate Career Interests at Ph.D. Completion

15

(A) Likelihood of high interest in career path at Ph.D. completion



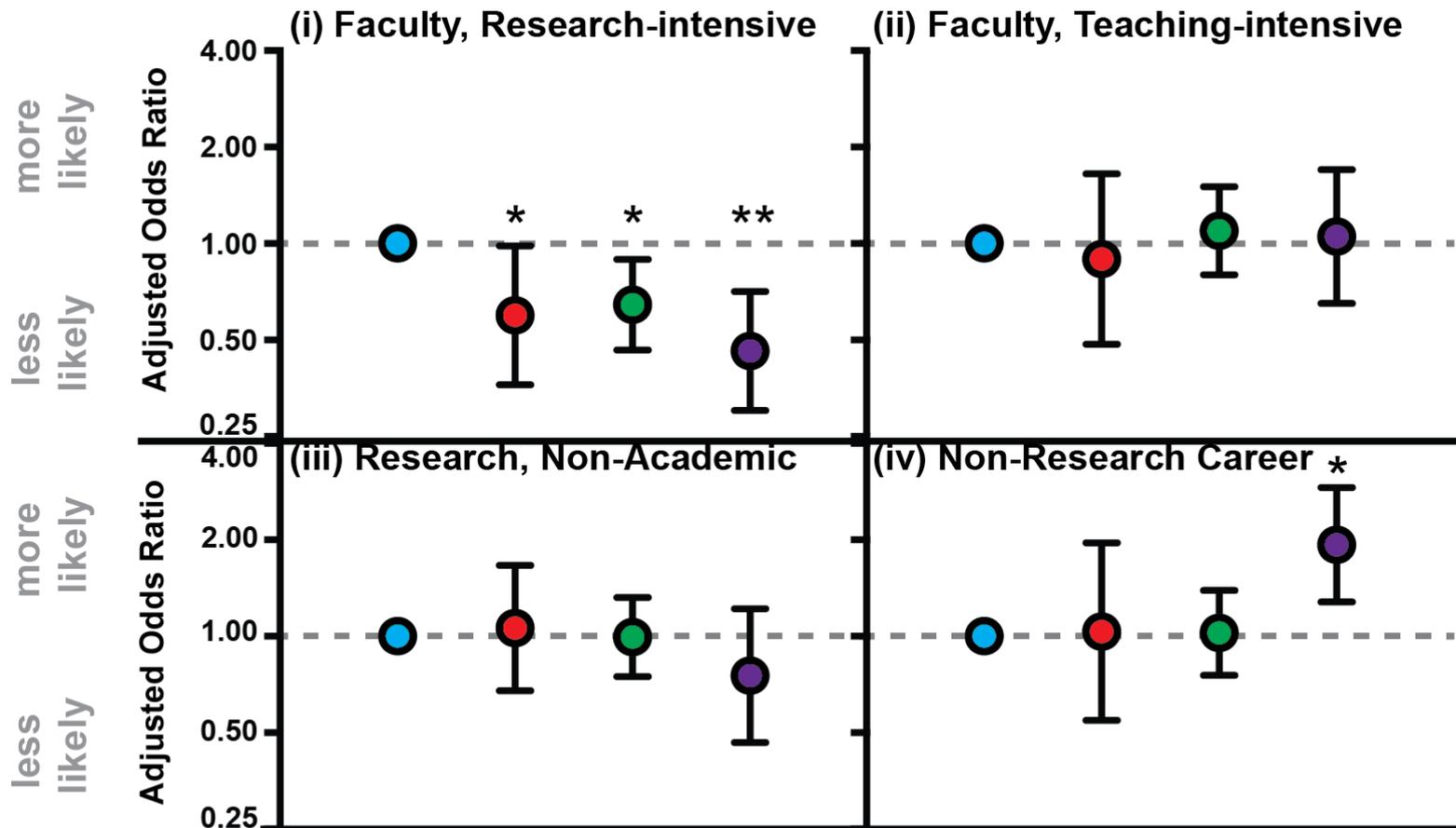
Controls

- Career interests at Ph.D. entry(+)
- Advisor relationship (+)
- Publication record (+)
- Ph.D. at “Top 50” university (-)
- Time-to-degree
- H-index
- Research self-efficacy (+)
- Departmental support for career development (+)
- Sense of belonging

Disparate Career Interests at Ph.D. Completion

16

(A) Likelihood of high interest in career path at Ph.D. completion



WR Men (n=375) URM Men (n=87)

WR Women (n=808) URM Women (n=189)

AAAS Fellowship

- AWESOME!!!
- (For Me) Both research and policy application are necessary to feel fulfilled, and neither is sufficient.
- Is there a way to bridge the two?

NCI Cancer Prevention Fellowship Program



- Post-doctoral Fellowship with 30 year history; for early career scientists
- Multidisciplinary
- Independent, mentored-research in cancer prevention
- 10-15 Fellows selected annually through competitive process; support for 4 years

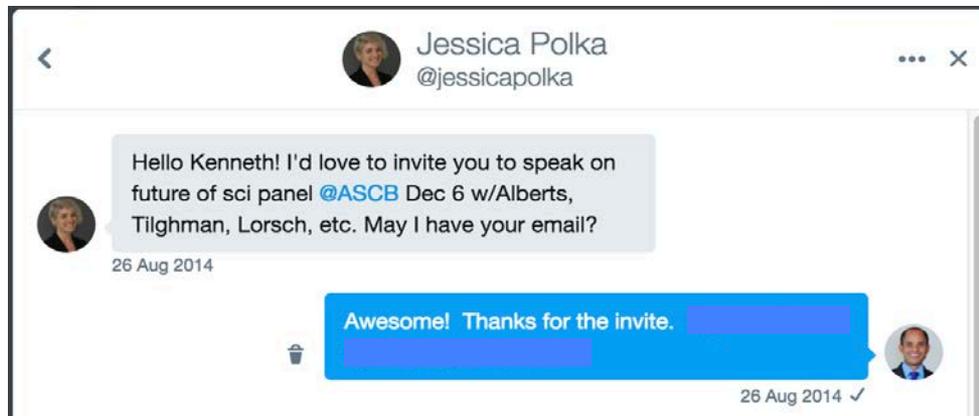
Career Vision: Policy Scientist

- Macro-scale translational research
 - ▣ Science education
 - ▣ Science workforce development and diversity
 - ▣ Research evaluation
 - ▣ Public health
- Physician-scientist: “Bench to bedside”
- Policy scientist: “Bench to society”

The Road to NIGMS



Advisory Council



NETWORK, NETWORK, NETWORK

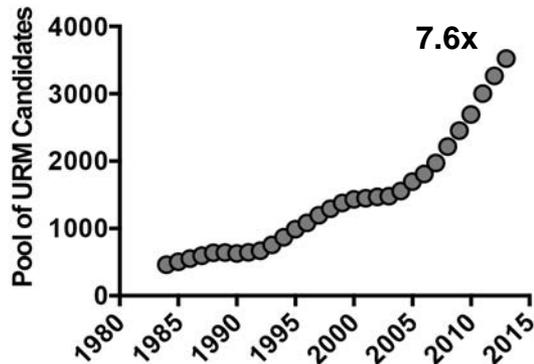
Roles at NIGMS: Science, Diversity, Systemic Reform

- Program Analyst, Office of Program Planning, Analysis and Evaluation
 - ▣ Research on workforce development and diversity
 - ▣ Strategic planning for NIGMS training and diversity programs
 - ▣ Trans-NIH initiatives (funding disparities for black investigators)
- Program Director, Divisions of Training, Workforce Development and Diversity; Genetics and Developmental Biology

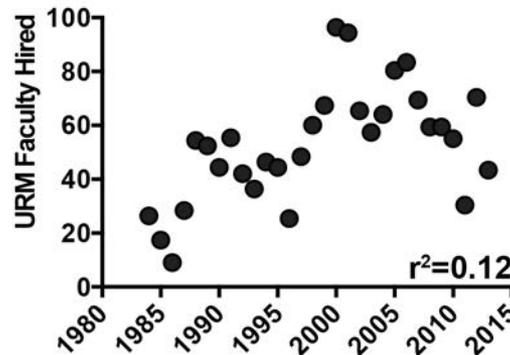
Distinct Faculty Hiring Dynamics for URM and WR Ph.D. Scientists

(A) URM Faculty Hiring Dynamics

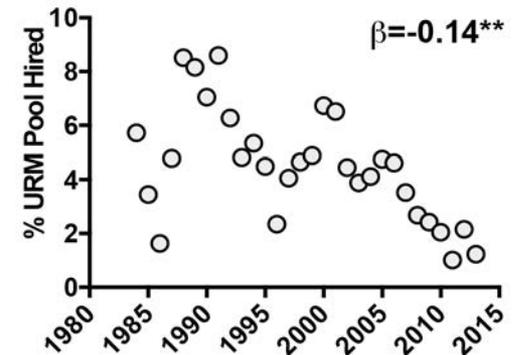
(i) Pool of Potential Candidates



(ii) Number of Faculty Hired

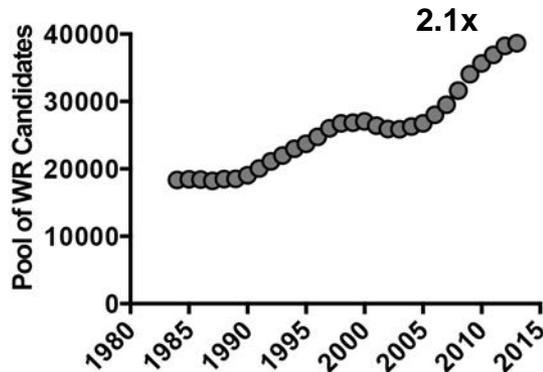


(iii) Percent of Candidate Pool Hired

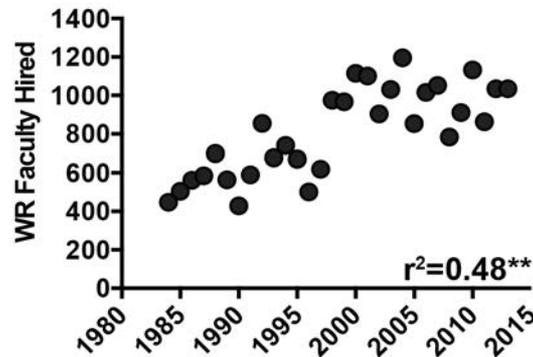


(B) WR Faculty Hiring Dynamics

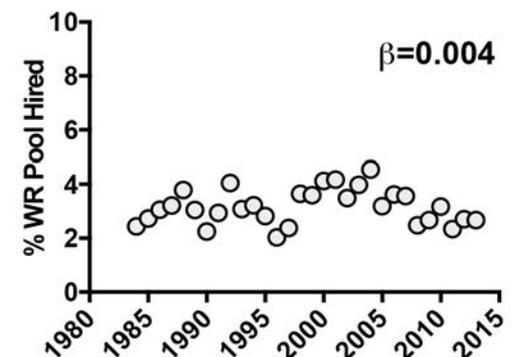
(i) Pool of Potential Candidates



(ii) Number of Faculty Hired



(iii) Percent of Candidate Pool Hired



● Pool of Potential Candidates

● New Faculty Hires (Imputed)

○ Percent of Candidate Pool Hired

** $p < 10^{-4}$

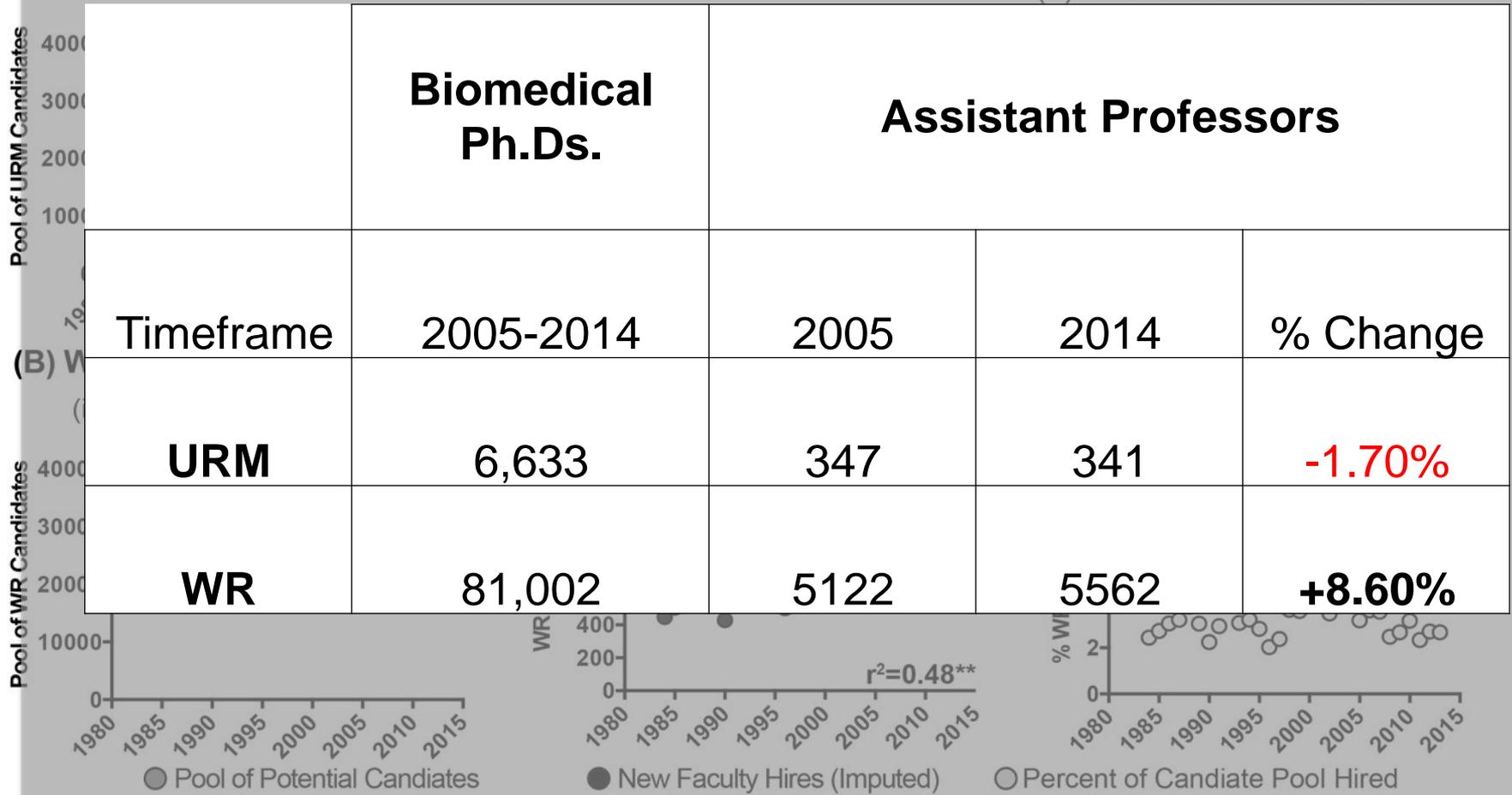
Distinct Faculty Hiring Dynamics for URM and WR Ph.D. Scientists

(A) URM Faculty Hiring Dynamics

(i) Pool of Potential Candidates

(ii) Number of Faculty Hired

(iii) Percent of Candidate Pool Hired



** $p < 10^{-4}$

Impact

Press

The Atlantic

Science's Minority Talent Pool Is Growing—but Draining Away

The number of Ph.D. graduates from underrepresented groups grew by nine times since 1980. The number of assistant professors from those groups grew by just 2.6 times.

SUBSCRIBE

SCIENTIFIC
AMERICAN

English Cart Sign In Register

SHARE LATEST

 *Voices*

"There Aren't Qualified Minority Candidates" Is a Myth

The exponential growth in PhD's from underrepresented groups in the last 30 years has not been matched by comparable growth in hiring them

By Viviane Callier on November 22, 2016

Policy



Reforming Graduate Education

Meeting Showcases Innovations in Biomedical Graduate Education



Posted by [Dr. Jessica Faupel-Badger](#) and [Dr. Kenneth Gibbs](#) on May 2, 2016

[Post a Comment](#) | [View Comments \(4\)](#) ↓

Your Perspectives: Catalyzing the Modernization of Biomedical Graduate Education



Posted by [Dr. Alison Gammie](#), [Dr. Kenneth Gibbs](#) and [Dr. Shiva Singh](#) on November 2, 2016

[Post a Comment](#) | [No Comments](#) ↓

Early Notice: New NIGMS Institutional Predoctoral Training Grant Funding Opportunity Announcement



Posted by [Dr. Alison Gammie](#), [Dr. Kenneth Gibbs](#) and [Dr. Shiva Singh](#) on March 1, 2017

[Post a Comment](#) | [No Comments](#) ↓

<https://loop.nigms.nih.gov/author/dr-kenneth-gibbs/>

NAS Study on Revitalizing Graduate STEM Education

*The National
Academies of* | SCIENCES
ENGINEERING
MEDICINE

BOARD ON HIGHER EDUCATION
AND WORKFORCE
Policy and Global Affairs

HOME | ABOUT US | PROJECTS | PUBLICATIONS | MEMBERSHIP | STAFF | EMAIL UPDATES



Revitalizing Graduate STEM Education for the 21st Century

“Create a set of national goals for graduate STEM education that can be used by research universities, Congress, federal agencies, state governments and the private sector to guide graduate level programs, policies and investments over the next decade, and ensure that this “blueprint” for graduate education reform is revisited and updated on a periodic basis to reflect changing realities.”

<http://sites.nationalacademies.org/PGA/bhew/graded/index.htm>

Your Story



Kenneth Gibbs

@KennyGibbsPhD



Dear Science Twitter, if you were giving a talk to ~150 URM college students interested in Ph.D., what would you say?

The Road Ahead: To Grad School or Not?



E J Sacho @ejsacho · 16m

Make sure you need the degree for the career path you want to be on. Don't go just to avoid making career decisions.



Dr. Katiesci
@katiesci

Replying to [@KennyGibbsPhD](#) and [@ThePurplePage](#)

Explore science careers before deciding to do a PhD because you might not need a PhD for the job you end up wanting once you know more.

Bridges to the Doctorate Program

Postbaccalaureate Research Education Program (PREP)

BE INTENTIONAL IN YOUR CAREER DECISIONS

Picking the Right Graduate School

□ Good science, good community & good for you!



M. Matthews, PhD @PhDeez · 7m

i advice undergrads to prioritize their needs/wants & pick a prog that suits those priorities. it's OK to be "picky".



Dr Ben Britton
@BMatB

Replying to [@KennyGibbsPhD](#)

Build a support network - mentors, friends, family life outside work (sport, books, culture), and ensure good self-care.

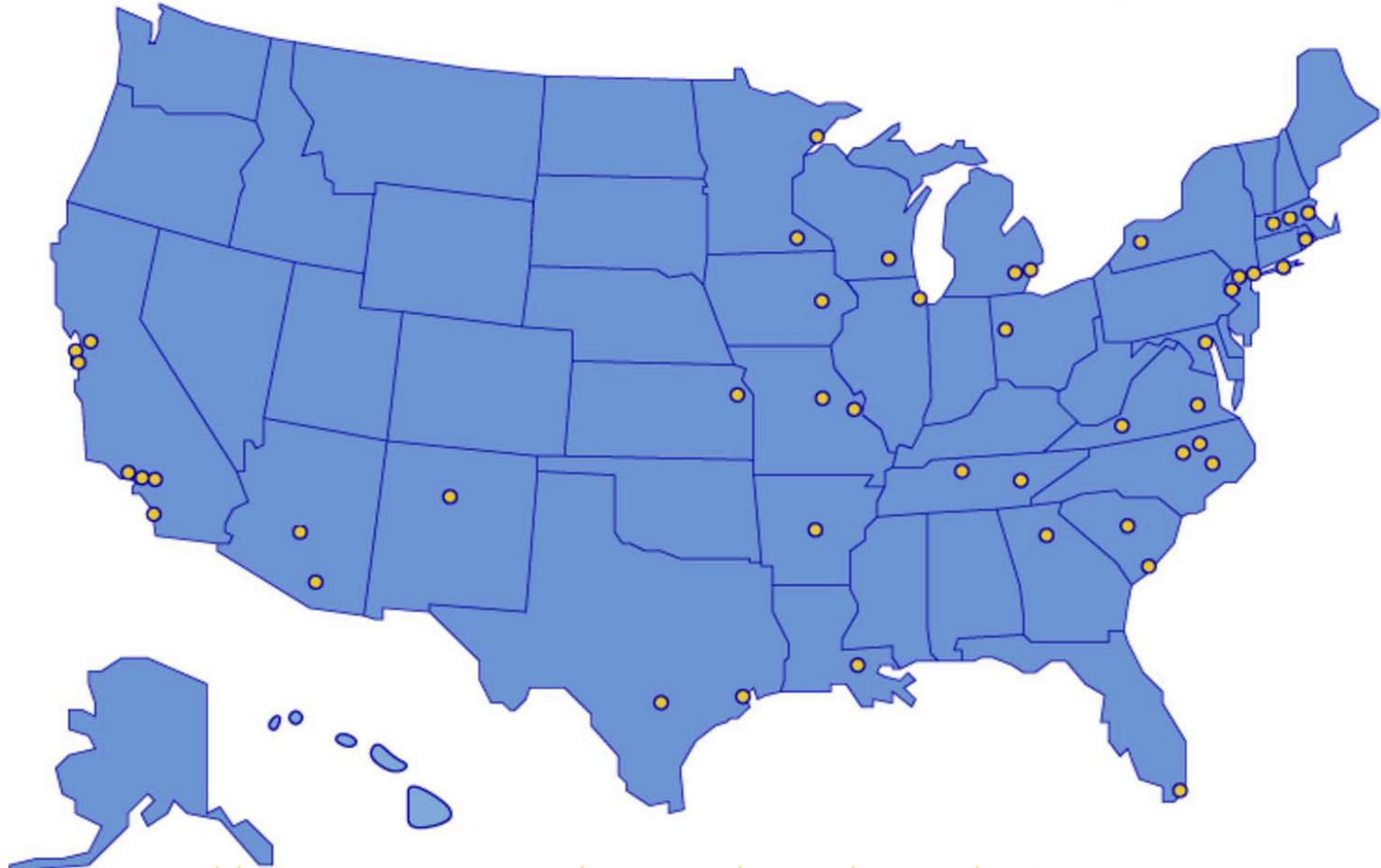


Jonathan Jackson
@egaly

Tell them to find their people, whomever they are, whatever they look like, and to hold on for dear life. [#SCIENCE](#)

Find Community: IMSD Institutions

Initiative for Maximizing Student Development



<https://www.nigms.nih.gov/Training/IMSD/Pages/default.aspx>

Find Community: Social Media

#BLACKandSTEM



CienciaPR.org



@BerondaM



@_ChristineOrtiz



@dacolon



@SherilynnBlack



@DNLee5



@blacksciblog



@ThePurplePage



@moefeliu



@NLouissaint_PhD



@HeyDrWilson

Mentors Matter: Choose Your PI Wisely



Vanessa Yanez
@vanesque89



Replying to [@KennyGibbsPhD](#) and
[@StemPhDCareers](#)

Tell them to focus on finding a great mentor--that should be a priority.



Kyle Sousa
@DrBiochemistry



Replying to [@KennyGibbsPhD](#)

Find a mentor who is invested in you! One who will stand by you through a failed set of experiments and let u run with cool ideas

Believe in Yourself + Ask for Help



Beronda Montgomery @BerondaM · 44m

Replying to [@KennyGibbsPhD](#) [@moefeliu](#) and 3 others

Encourage each of them that they have MUCH more to offer than they have to PROVE & they can refuse to be pushed into the servitude of proof!



Pinar Gurel @pinar_gurel · 49m

Replying to [@pinar_gurel](#) [@KennyGibbsPhD](#)

There will always be obstacles, but if you are confident in yourself and keep fighting, you will be able to tackle and overcome them.



Michael D L Johnson @blacksciblog · 22m

Replying to [@moefeliu](#) [@KennyGibbsPhD](#) and 3 others

I would add that asking for help is not a weakness, but expecting help is.

Use Your Science to Improve Our Communities



Mónica Feliú-Mójer @moefeliu · 35m

Replying to [@BerondaM](#) [@KennyGibbsPhD](#) and 3 others

Also remind them that they CAN serve their communities by pursuing PhDs and doing research, in many ways



SalasRamirez, PhD
@SaveCPE1

Replying to [@KennyGibbsPhD](#) and [@brainlayman](#)

As a PhD you can change the way the world sees something, how they interpret it and use it for improving society. Find support, but shine

Science Needs You!



Dwayne Godwin

@BrainyActs

Follow



Replying to [@KennyGibbsPhD](#) [@JoRichers](#) [@Chemjobber](#)

We need you, welcome you, and value your contribution.



Dai Shizuka

@ShizukaLab

Replying to [@KennyGibbsPhD](#) [@birdsoundscapes](#)

We need you.



Mica Estrada [@MicaPhD_growjoy](#)

Replying to [@KennyGibbsPhD](#)

We need you!



Richard Prather

@PratherLab

Replying to [@KennyGibbsPhD](#)

good luck.

References

Peer-Reviewed

- Gibbs KD Jr., Basson JJ, Xierali I, Broniatowski DA. “Decoupling of the Minority Ph.D. Talent Pool & Assistant Professor Hiring in Basic Science Departments.” *eLife* 2016 Nov 17;5. pii: e21393
- Gibbs KD Jr., Griffin K.A. “What Do I Want to Be With My Ph.D.? The Roles of Personal Values and Structural Dynamics in Shaping the Career Interests of Recent Biomedical Science Ph.D. Graduates.” *CBE Life Sciences Education*. 2013 Winter; 12(4): 711-23
- Gibbs KD Jr. et al, “Biomedical Ph.D. Career Interest Patterns by Race/Ethnicity & Gender.” *PLOS ONE*. 2014 Dec 10; 9(12):e114736
- Gibbs KD Jr., McGready J, Griffin KA. “Career Development Among American Biomedical Postdocs,” *CBE Life Sciences Education*. 2015 14(4): ar44

Popular Press

- Gibbs, KD Jr. “Planning a Career in Today’s Landscape” *Science Careers* (January 2014)
- Gibbs KD Jr., “Diversity in STEM: What It Is and Why It Matters” and “Beyond the Pipeline: Reframing Science’s Diversity Challenge.” *Scientific American (Voices Blog, 2014)*
- Callier V. “From Bench Science to Analyzing Scientific Careers” (*Chronicle of Higher Education*, March 2016)
- Kuo M. “Skills Beyond the Bench” (*Science Careers*, March 2017)